SC.DTP. South Coast Doctoral Training Partnership

FIRST YEAR COHORT TRAINING

Melanie Nind

24 Jan 2023

What kind of researcher are you?

Blue = qual

Red = quant

Yellow = something else

THE WISH LIST

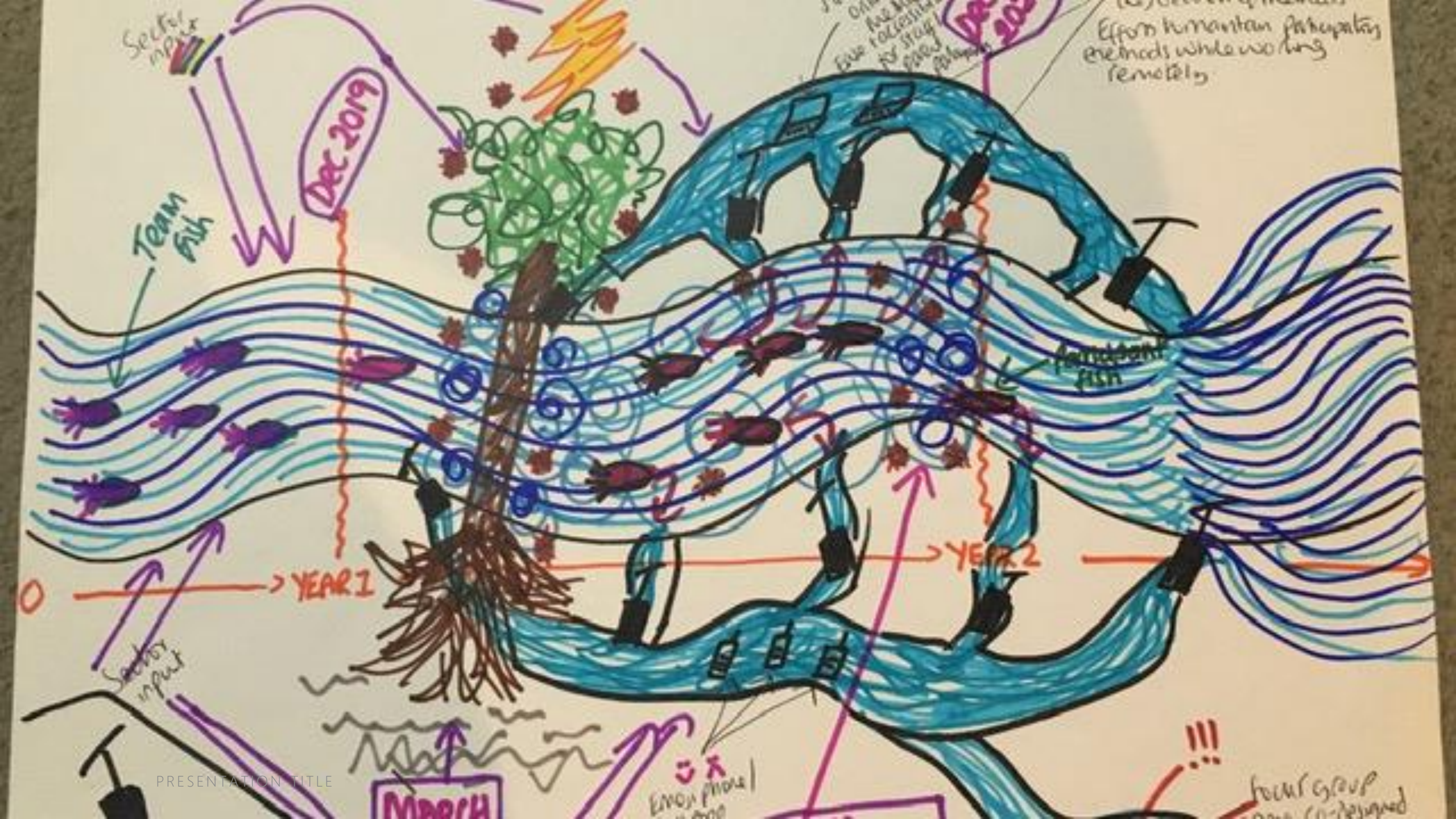
- Appreciate your peers in the SCDTP and the learning and support you can give each other
- Develop a supportive culture within the cohort
- Explore the limitations and potential of different practices, positions and contexts
- Understand and manage researching in the context of multiple uncertainties

THE PROGRAMME

10.30 Welcome and visualising the journey
11.30 Researching in times of uncertainty
12.00 Photographic exhibition
12.30 Lunch
13.30 Photographic presentations
14.00 Group supervision
14.30 Creating training mosaics
15.15 Evaluation and planning

THE VEHICLE

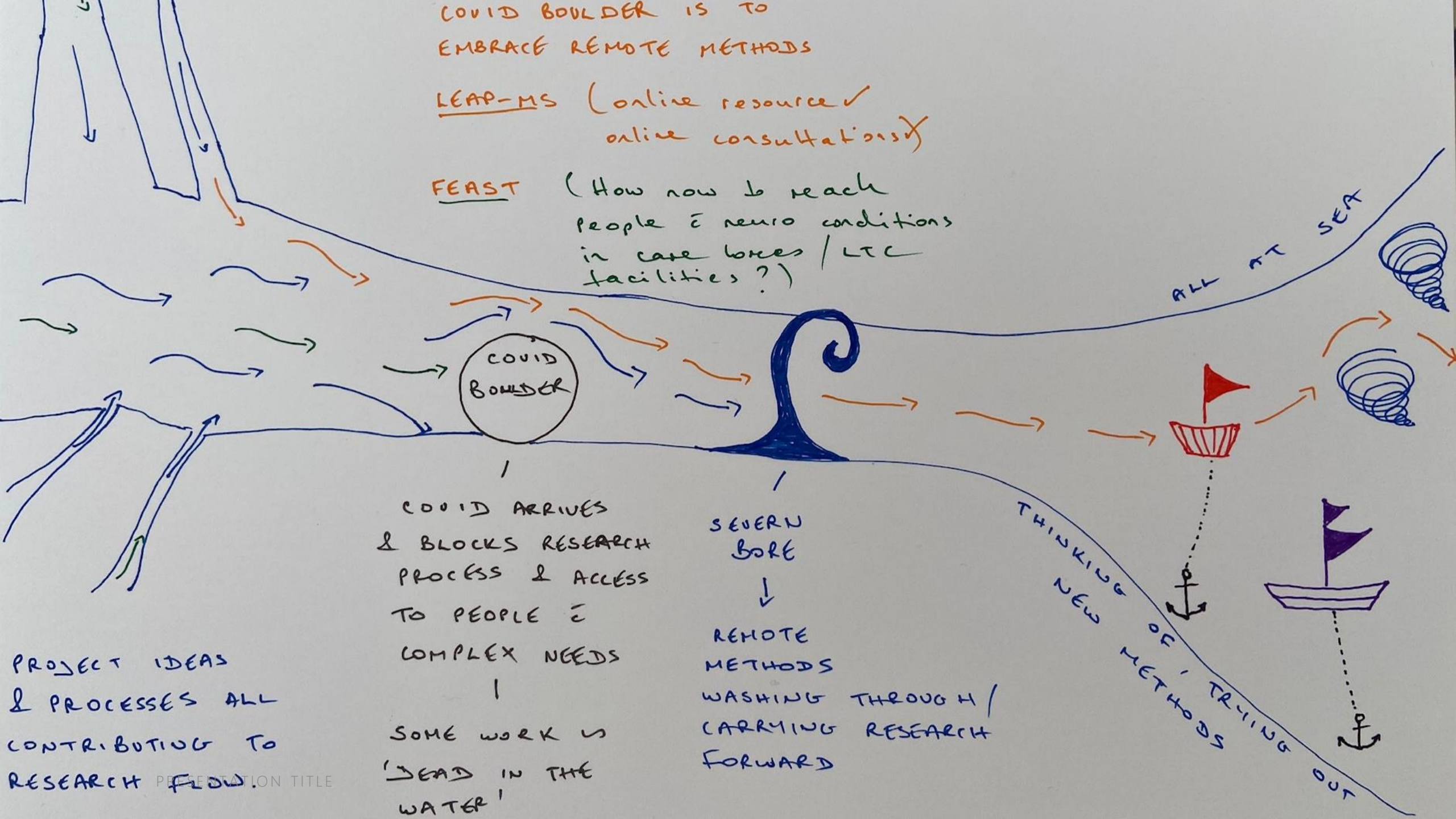
Thinking visually


Dec 2019
Team fish
YEAR 1
YEAR 2
MARCH
!!!

COVID BOULDER IS TO EMBRACE REMOTE METHODS

LEAP-MS (online resource ✓ online consultations ✗)

FEAST (How now to reach people ⁊ neuro conditions in care homes / LTC facilities?)



COVID ARRIVES & BLOCKS RESEARCH PROCESS & ACCESS TO PEOPLE ⁊ COMPLEX NEEDS

SOME WORK IS 'DEAD IN THE WATER'

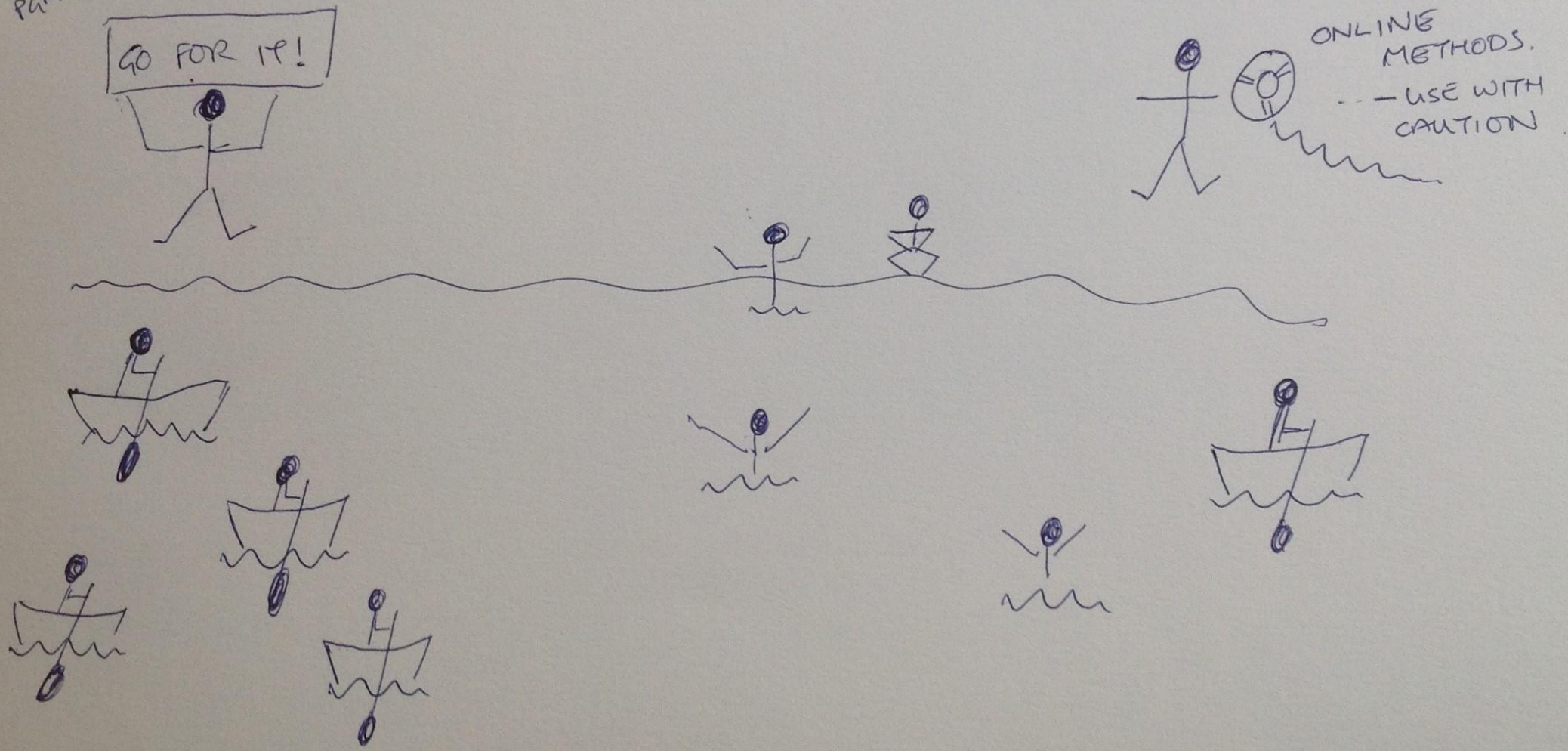
SEVERN BORE ↓ REMOTE METHODS WASHING THROUGH / CARRYING RESEARCH FORWARD

PROJECT IDEAS & PROCESSES ALL CONTRIBUTING TO RESEARCH FLOW.

PRESENTATION TITLE

FEBRUARY 2020

PGR DIRECTOR.



APRIL 2020

PGR DIRECTOR

UTILITY OF VISUAL METAPHOR

THINKING METAPHORICALLY

Enables us to

enhance understanding of one 'kind of thing in terms of another' (Lakoff & Johnson 1980, 5)

generate and analyse data (elicited and found metaphor)

be playful (Nind & Vinha 2016)

Using metaphor

can be verbal, written, visual or multisensory as in Brown's (2019) participants constructing identity boxes

e.g. Rathmayr's (1991) types of social researchers: hunters, generals, ornithologists, detectives and hikers

RESEARCHING IN UNCERTAIN TIMES

https://www.youtube.com/watch?v=XT8HZt2nRyQ

Fitzgibbon (2022, p.31) writes of crisis:

> Whether personal, local, or global, crisis disrupts our understanding of how to respond. Our tools no longer fit the task. Our research may not fit either. New urgencies distort and undo earlier purpose and influences. We find just moments after assessing a situation that we must reassess. And then reassess again. How then should we proceed? Which influences should we accept or resist? Which tools are no longer 'fit for purpose' and for how long should we set them aside?

The crisis – or as Koppe (2022, p.46) sees it ‘point change, or series of events , that disrupt the social world, introducing a period of uncertainty’ – calls everything into question, including the immediate issue of what should we do. Crises demand urgent response and rushed decisions based on incomplete knowledge, they also demand learning for the future. Crises ripple out so that the original crisis prompts other crises and, for researchers as for others, personal and professional crises demand swift thinking, reflection and multiple decisions on questions without single answers. Crises ‘tend to crack open an uncertain future, exposing us to emotionally laden transitionality’ (Green et al., 2022, p. 83).

UNCERTAINTY =

perhaps

indeterminacy and ignorance

risk, ambiguity

disruption

feeling insecure

perhaps

need to be flexible

adaptive methodology

iterative approach

feeling agile

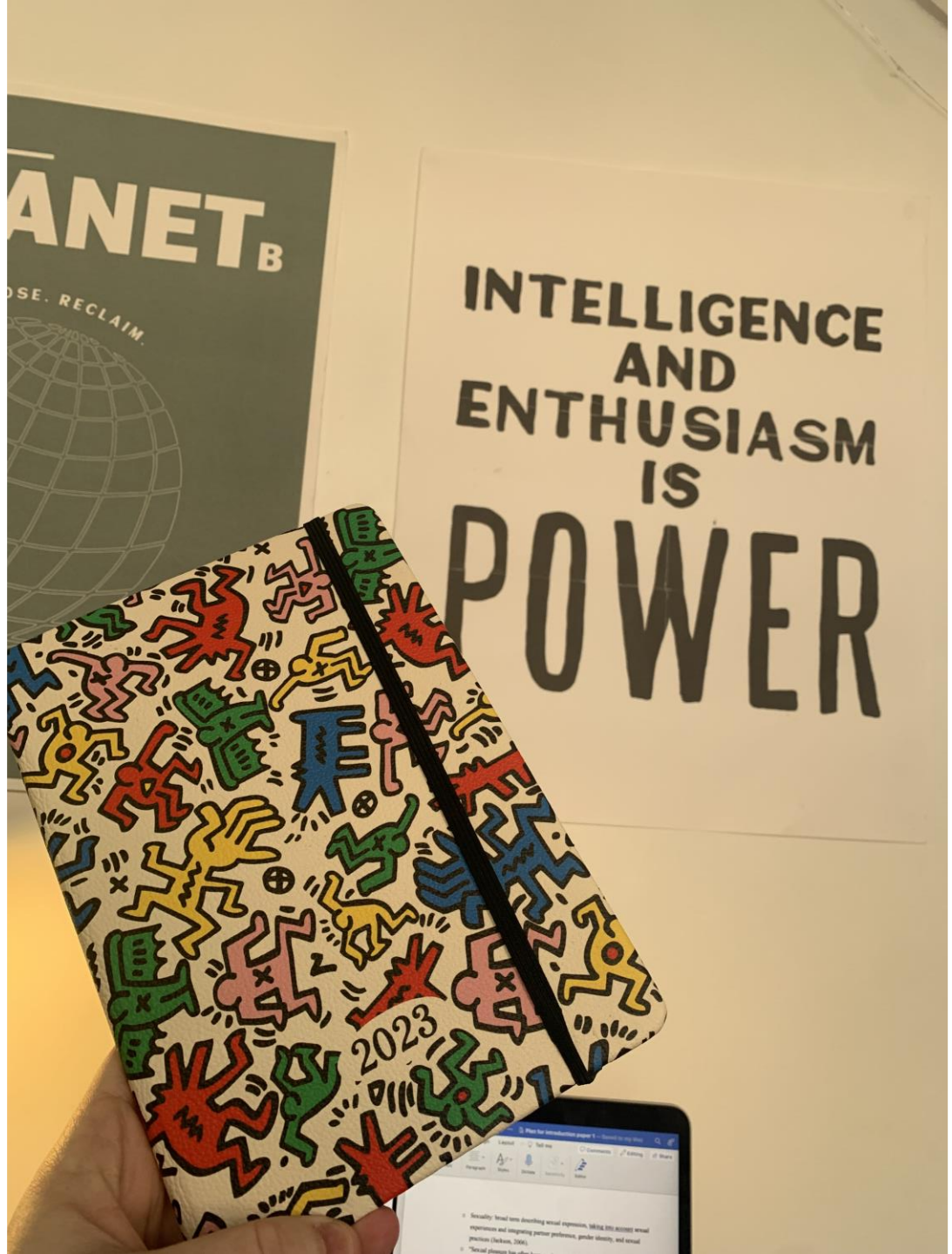
perhaps

interruption

the social world as ‘becoming’

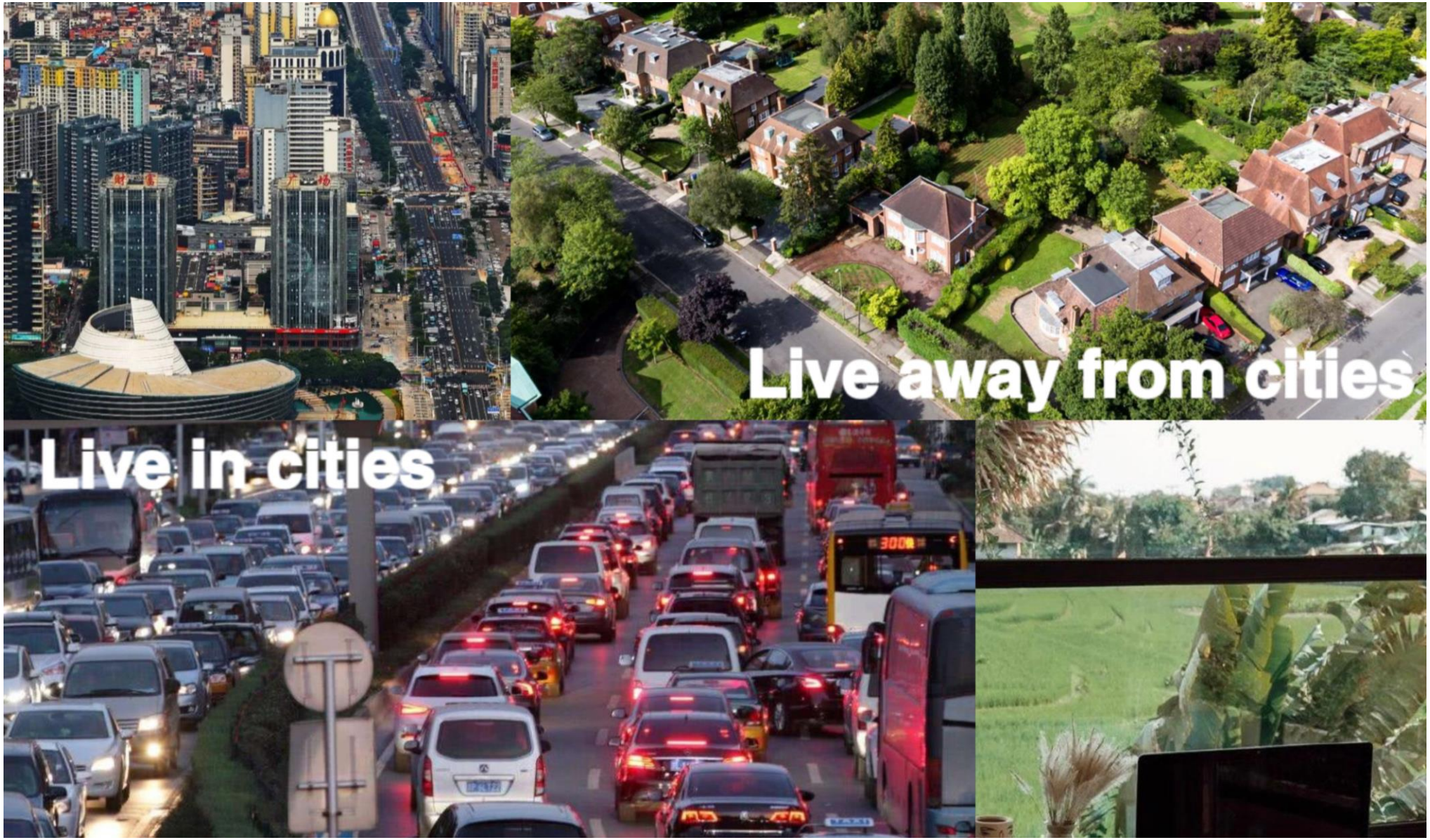
hopeful expectation

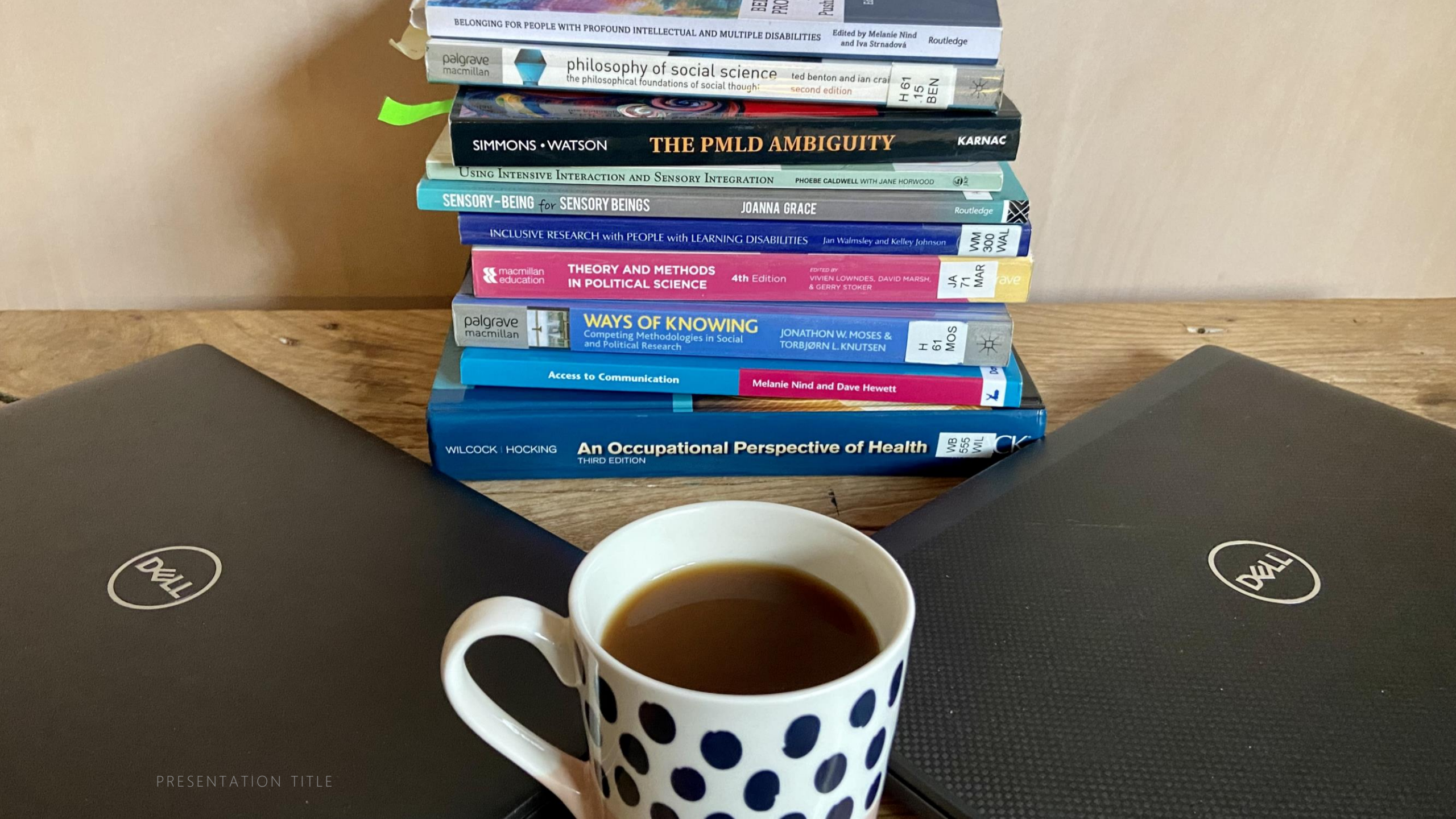
feeling responsive and creative


ANET B
OSE. RECLAIM.
INTELLIGENCE
AND
ENTHUSIASM
IS
POWER
2023

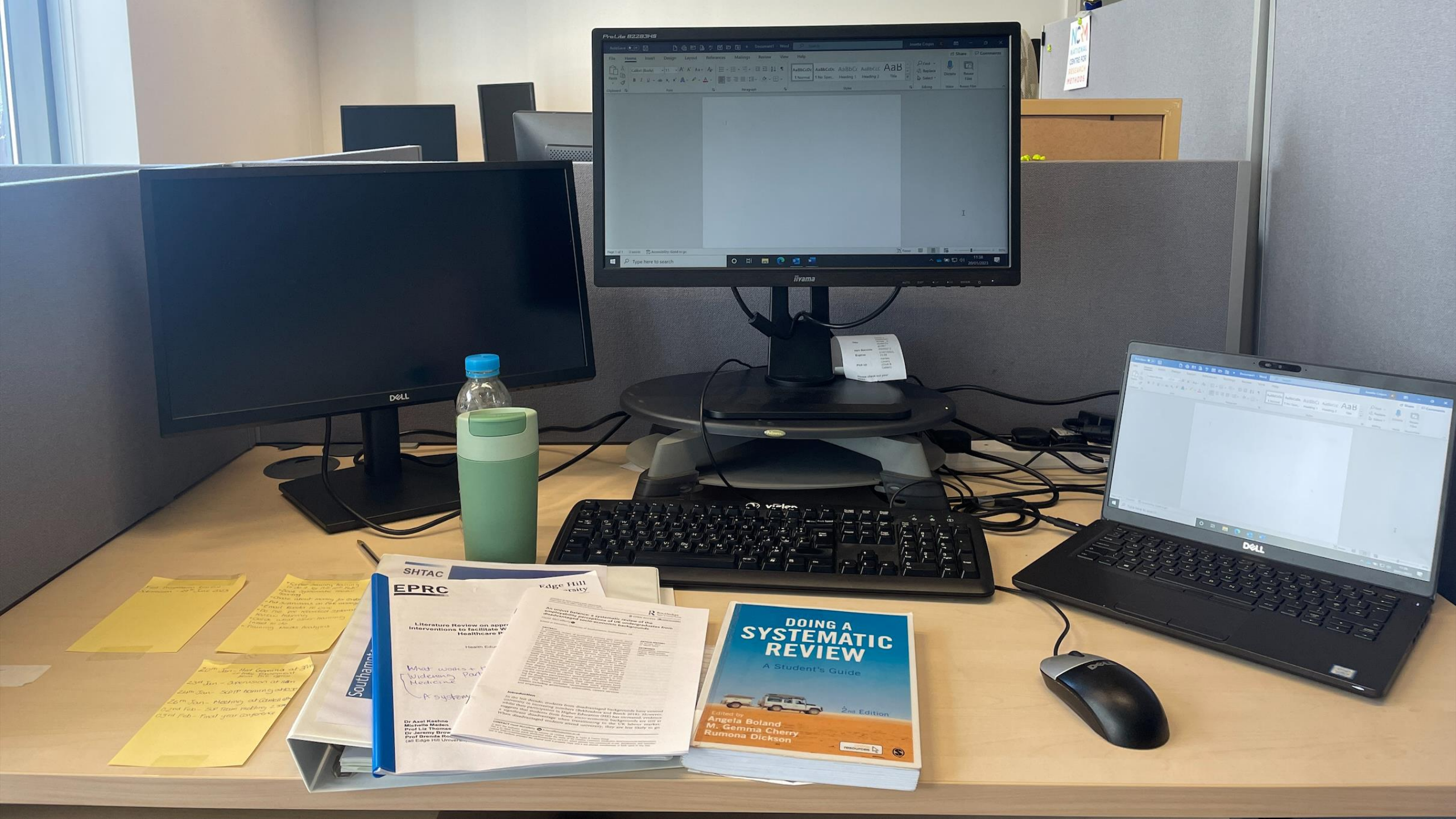
Emergency Department
thank you
NHS heroes

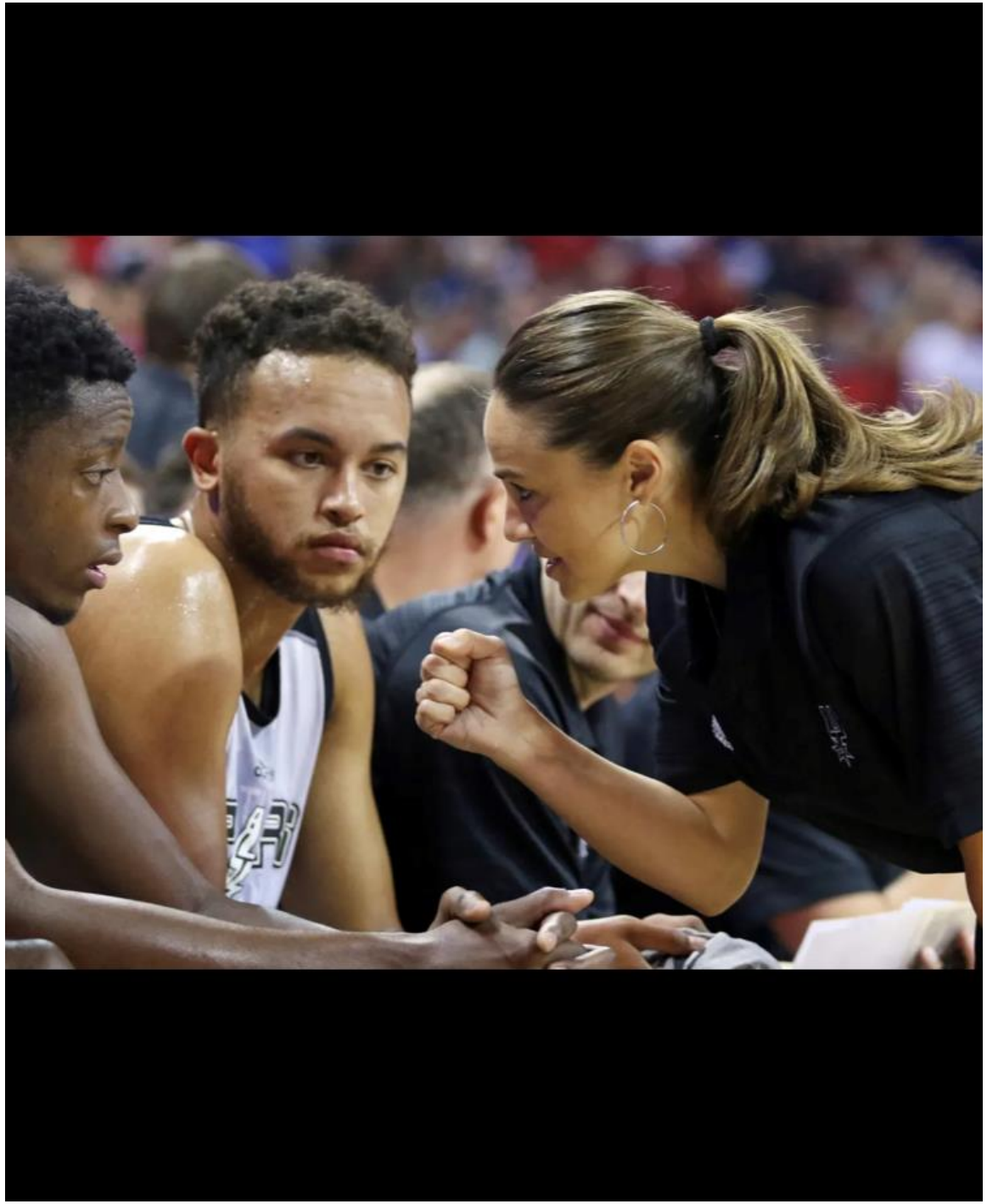
How does this paragraph/sect
relate to the topic of the ch
the overall argument

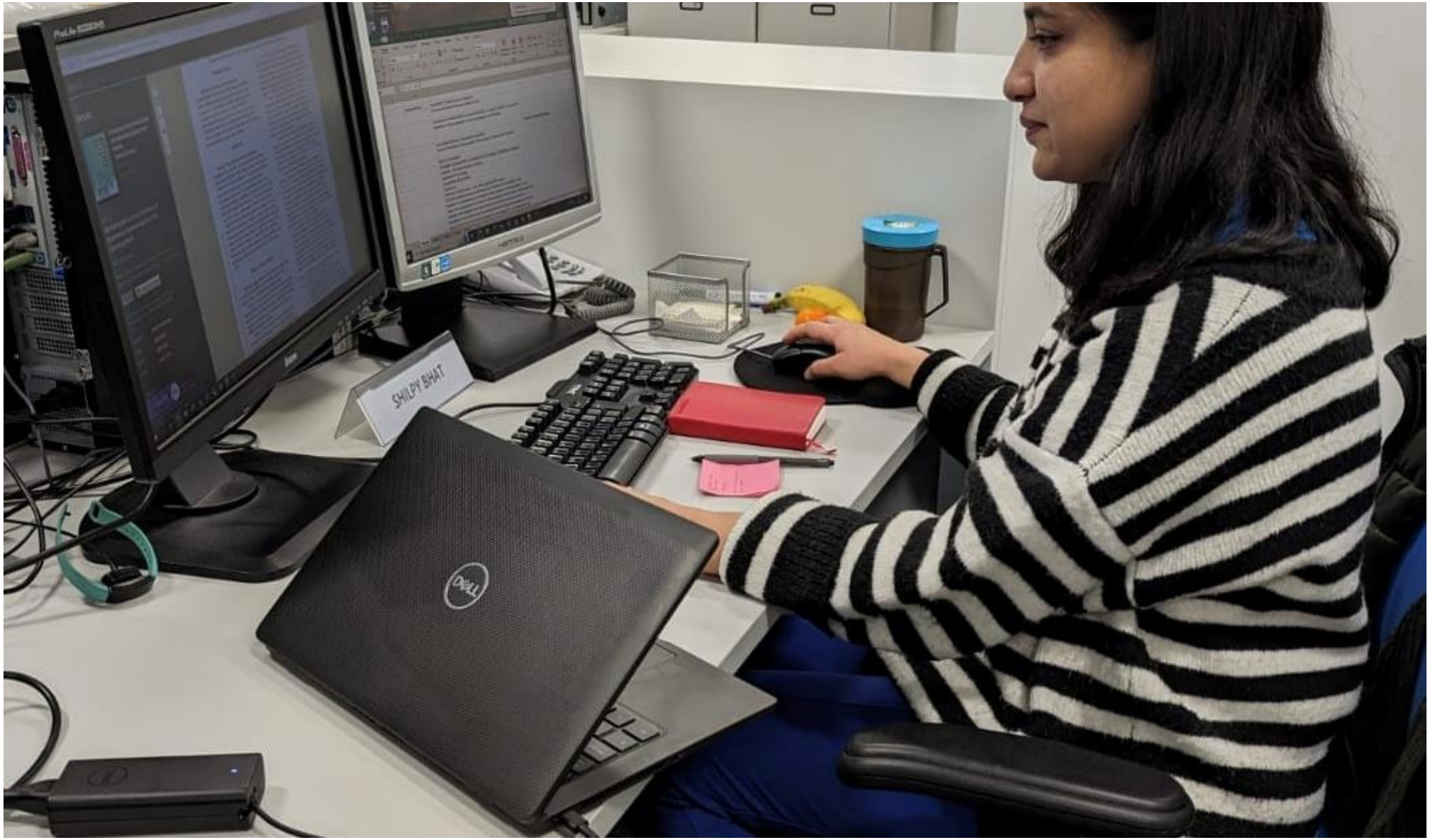

Live away from cities
Live in cities



PRESENTATION TITLE


SHTAC
EPRC
Edge Hill
DOING A SYSTEMATIC REVIEW
A Student's Guide
2nd Edition
Edited by
Angela Boland
M. Gemma Cherry
Rumona Dickson




SHILPY BHAT
DELL

Other training in the mix

Alternative timeline view

Student 1

HLTH6223

HLTH6199

HLTH6200

HLTH6221

STAT6119

HLTH6194

Research in Practice

Residential

Student 2

Research in Practice

conceptual

general

specialist

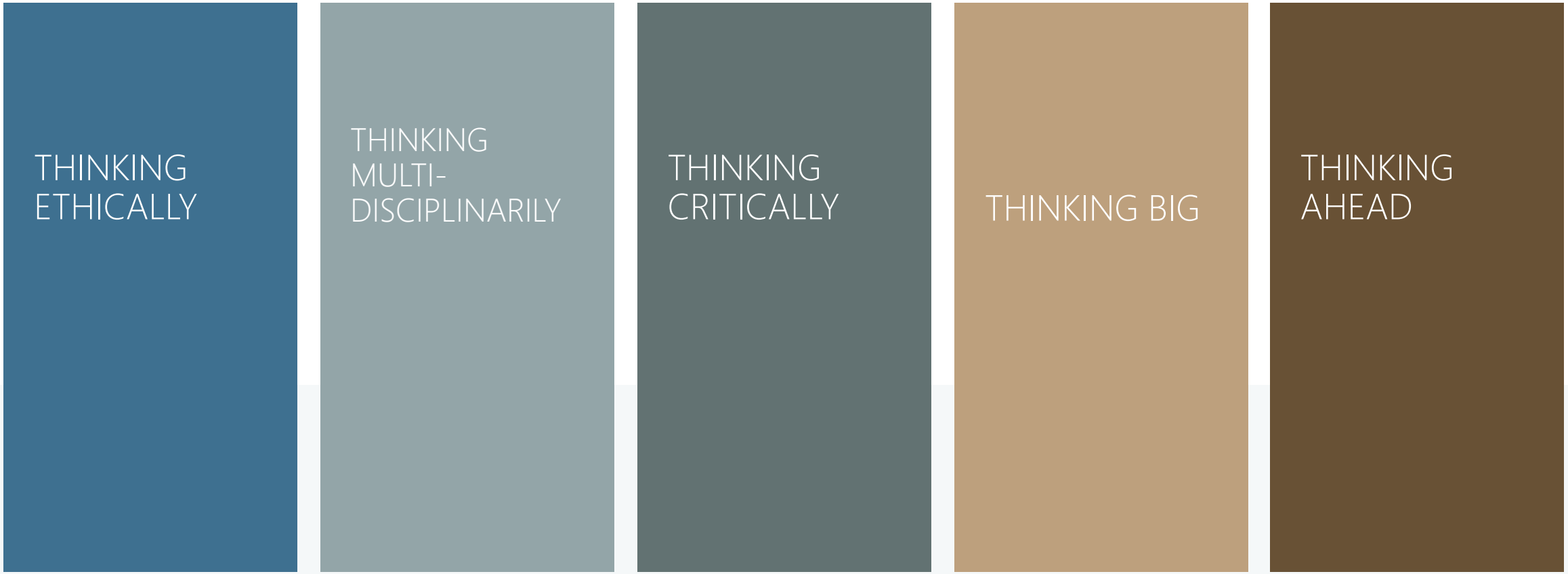
short course

Other options

module planned

module completed

NEXT COHORT TRAINING JUNE 2023



HOMEWORK!

Before we next meet, try drawing or photographing or some how visually charting the progress of your PhD journey