# Text Description automatically generated **TRAINING OPPORTUNITY**

# **One-day workshop**

# **Participatory Research with Children & Young People**

## **When:** **26 March 2025 10.30-16.00**

## **Where: University of Southampton, Highfield campus, Building 100, Room 7011**

## **What:**

This workshop addresses the ways children and young people can be involved in research through various participatory approaches and methods. Following a brief introduction of the theoretical concepts underpinning research that involves children and young people, the focus will be on exploring how such ideas can be used in practice in research designs through the adoption of overall approaches such as Youth Participatory Action Research (YPAR). A range of techniques and methods will be explored, such as ‘Message in a bottle’, photovoice, diamond nine, drawings, role playing, power maps, and observations and interviews led by children.

Inclusive Inquiry, an innovative approach that focuses on dialogues between teachers and students in schools for developing inclusive lessons will also be explored. Using Inclusive Inquiry, students who become researchers employ a range of methods to collect and analyse their classmates’ views and are involved in lesson design and lesson observations. Through the exploration of such methods and approaches the potentials and the challenges of using these will be discussed. Examples used in the session will be primarily drawn from the facilitator’s research within schools with 5- to 16-year-olds. The implications for research in other contexts will also be explored.

## **The facilitator: Professor Kiki Messiou**

Professor Kiki Messiou researches inclusive education, particularly exploring children’s and young people’s voices to understand processes of marginalisation/inclusive practices. She has published extensively around the topics explored in the workshop and led international studies with large teams of researchers using participatory approaches. She has been invited in various countries to give keynotes and offer workshops around these approaches.

## **Who the training is for:**

This training is suitable for students across the Doctoral Training Partnership network. Where space is available it will be opened to other PGRs in the SCDTP universities.

## **The detail:**

Participants are asked to read in advance:  [Working with students as co-researchers in schools: a matter of inclusion](https://www.tandfonline.com/doi/full/10.1080/13603116.2013.802028)

During the workshop, through interactive activities in small groups, the participants will be able to explore a range of participatory methods and analyse the potential of using those within different contexts. Participants will also have the opportunity to explore adaptations for each of these methods, linking to their research questions and their overall research designs, where possible. Using vignettes, the dimensions that need to be considered in research that involves children and young people, including when these take the role of researchers or co-researchers, will be explored. Through all these examples, ethical issues and how these can be addressed will also be explored.

**How to join:**

**Complete the online form here:**

[**Participatory research with children and young people sign up form**](https://forms.office.com/e/ykFsDJGEyk)

Places are limited and will be allocated on a first come, first served basis.

To register please complete the form by **Monday 17 March 2024**. The form will close once places are filled.

If you sign up and are allocated a place, please let us know in advance if you cannot attend so that your place can be offered to someone else.